1 **Goal Performance:** These columns summarize the students' performance in the goal strands tested in this subject. Data will display in these columns only if a student took a Survey w/ Goals test. Goal performance descriptors:

LO: Student is performing at the 33rd percentile or lower.
AV: Student is performing between the 33rd and 66th percentiles.
HI: Student is performing at or above the 66th percentile.

2 **Test Type:** S/G - Survey w/ Goals; SUR - Survey

3 **RIT Score:** The student's overall scale score on the test.

4 **Standard Error of Measurement:** An estimate of the precision of the achievement (RIT) scores. The smaller the standard error, the more precise the achievement estimate is.

5 **RIT Range:** If a student took the test again relatively soon, the score would fall within this range about 68% of the time.

6 **Percentile Rank:** The percentage of students in the national norms group for this grade that this student's score equaled or exceeded.

7 **Percentile Range:** The range of percentile scores corresponding to the RIT range. Similar to RIT range, if a student were to take the test again soon, the score would fall within this percentile range 68%of the time.

8 **Lexile® Range:** A score (displayed as a 150-point range) resulting from a correlation between NWEA's RIT score and the MetaMetrics® Lexile® scale that helps identify reading material that is at an appropriate difficulty level for an individual student.

9 **Mean RIT:** Average score of students in this class for this content area.

10 **Standard Deviation:** Indicates the variability of RIT scores within this group. A larger standard deviation generally reflects a wider range of scores and achievement within a class.

11 **Median RIT:** Middle score of this class for this content area.

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MAP® Reports

Teacher Report (by Goal Descriptors)

Displays teachers' class data for current testing term sorted by RIT score.

Teacher Report - Reading Fall 2011

School: Johnson Elementary (NWEA Sample District)
Class: 46 Berlinger 6thGra Homeroom
Teacher: Berlinger, Berlinger
Test: Reading Goals Survey 6+ IN V3

Student ID	Name	Grd	2 Test Type	Test Date	3 RIT	4 Std Err	5 RIT Range	6 %ile	7 %ile Range	8 Lexile® Range	1 Goal Performance: Word Recog & Vocabulary	Inform Text: Structures	Inform Text: Comprehension	Literary Text: Structures	Literary Text: Comprehension
12340334	Ryan, J. A. N.	6	S/G	Aug 23	182	3.3	179-185	4	3-5	180-330	LO	LO	LO	LO	LO
12340330	Brandon, K. A. S.	6	S/G	Aug 23	196	3.4	193-199	14	11-19	434-584	AV	LO	LO	LO	LO
12341042	Dionte', K. N. J.	6	S/G	Aug 23	209	3.2	206-212	40	29-49	655-805	HI	LO	LO	AV	AV
12342567	Jessianne, Z. Y. R.	6	S/G	Aug 23	210	3.4	207-213	43	34-55	689-839	AV	LO	AV	LO	HI
12340323	Dartize, B. K. T.	6	S/G	Aug 23	213	3.3	210-216	52	40-61	731-881	LO	AV	AV	HI	AV
12340587	Anna, H. E. A.	6	S/G	Aug 23	214	3.5	211-218	55	46-65	754-904	AV	LO	AV	AV	HI
12340370	Asia, R. N.	6	S/G	Aug 23	215	3.3	212-218	58	49-71	779-929	AV	AV	AV	AV	HI
12340904	Jason, J. Y. M.	6	S/G	Aug 23	215	3.4	212-218	58	49-68	770-920	LO	AV	AV	HI	HI
12342489	Tresana, L. N. D.	6	S/G	Aug 23	216	3.3	213-219	61	52-71	790-940	AV	AV	LO	HI	HI
12340332	Paris, H. Y. A.	6	S/G	Aug 23	217	3.3	214-220	65	55-74	808-958	HI	LO	HI	AV	HI
12340359	Kevin, D. E. J.	6	S/G	Aug 23	218	3.3	215-221	68	55-76	817-967	AV	AV	AV	HI	HI
12340363	Tyler, S. A. W.	6	S/G	Aug 23	218	3.3	215-221	68	58-76	822-972	AV	HI	AV	HI	AV
12341485	Zachary, C. A. D.	6	S/G	Aug 23	220	3.3	217-223	74	65-81	863-1013	HI	AV	HI	AV	HI
12342588	Amanda, M. L. L.	6	S/G	Aug 23	220	3.3	217-223	74	61-81	852-1002	AV	HI	HI	AV	HI
12340326	Kayana, D. E. R.	6	S/G	Aug 23	220	3.4	217-223	74	61-81	852-1002	AV	HI	AV	HI	HI
12340348	Maria, S. E. C.	6	S/G	Aug 23	228	3.5	225-232	91	85-95	1007-1157	HI	HI	HI	HI	HI
12340349	Danielle, A. H. K.	6	S/G	Aug 23	228	3.3	225-231	91	85-95	1013-1163	HI	HI	HI	HI	HI
12340325	Toddricka, A. Y. M.	6	S/G	Aug 23	229	3.3	226-232	92	87-95	1025-1175	HI	HI	HI	AV	HI
Totals For: Reading Goals Survey 6+ IN V3										**High:**	6	6	6	8	13
										Avg:	9	6	8	7	3
										Low:	3	6	4	3	2
										Mean:	213.6	212.9	213.9	214.2	219.8
										Std Dev:	13.1	12.5	15.2	12.0	15.8
										Median:	216	214	215	215	223

9 **Students:** 18
Mean RIT: 214.9 10
11 **Std Dev:** 11.2
Median RIT: 216

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MAP® Reports

Teacher Report (by RIT Ranges)

Displays teachers' class data for current testing term sorted by RIT score.

Teacher Report - Reading Fall 2011

School: Eastland Junior High (NWEA Sample District)
Class: 66 Farmer Read Period3
Teacher: Farmer, Farmer
Test: Reading Goals Survey 6+ IN Version 2

Student ID	Name	Grd	2 Test Type	Test Date	3 RIT	4 Std Err	5 RIT Range	6 %ile	7 %ile Range	8 Lexile® Range	1 Goal Performance: Word Recog / Fluency / Vocab	Reading Comp	Literary Response & Analysis
12341595	Elizabeth, M. E.	7	S/G	Aug 26	207	3.3	204-210	27	21-36	633-783	200-211	209-222	196-208
12340037	Gary, J. H. J.	7	S/G	Aug 26	215	3.3	212-218	47	39-56	769-919	214-226	207-219	207-218
12340217	Courtney, K. N. J.	7	S/G	Aug 26	216	3.2	213-219	50	42-59	786-936	212-223	202-214	215-226
12341394	Skyler, L. E. D.	7	S/G	Aug 26	216	3.2	213-219	50	42-62	794-944	202-215	215-226	214-225
12341045	Lorian, D. L. R.	7	S/G	Aug 26	216	3.3	213-219	50	39-59	781-931	210-221	217-230	203-214
12340421	Nathan, T. I. A.	7	S/G	Aug 26	217	3.6	213-221	53	42-62	801-951	215-229	200-212	216-229
12340249	Allison, B. Y. M.	7	S/G	Aug 26	218	3.2	215-221	56	47-68	833-983	212-223	215-227	212-223
12340683	Darius, M. L. A.	7	S/G	Aug 26	220	3.3	217-223	62	53-74	865-1015	218-229	213-225	213-224
12340194	Eb'Von, B. Y. E.	7	S/G	Aug 26	221	3.3	218-224	65	56-76	886-1036	221-233	214-226	211-223
12340506	Alejandra, R. T. L.	7	S/G	Aug 26	221	3.2	218-224	65	56-76	884-1034	218-229	219-230	211-222
12340908	Adolphus, G. T. J.	7	S/G	Aug 26	221	3.3	218-224	65	53-74	875-1025	214-226	211-222	220-232
12340558	Rachel, D. N. B.	7	S/G	Aug 26	221	3.3	218-224	65	53-74	872-1022	213-225	213-225	218-230
12341062	Montio, K. I. A.	7	S/G	Aug 26	222	3.3	219-225	68	59-76	894-1044	217-228	221-233	211-222
12340473	Jordan, N. R. N.	7	S/G	Aug 26	224	3.3	221-227	74	65-84	940-1090	216-227	225-237	216-227
12340732	Donnalisha, Z. Y. S.	7	S/G	Aug 26	224	3.2	221-227	74	65-84	940-1090	217-228	213-225	225-236
12340024	Lavonna, M. A. T.	7	S/G	Aug 26	226	3.3	223-229	79	71-87	977-1127	226-239	219-231	217-228
12340981	Keitha, L. N. T.	7	S/G	Aug 26	227	3.3	224-230	81	74-89	994-1144	223-235	218-229	224-236
12340470	Robert, G. Y. R.	7	S/G	Aug 26	227	3.3	224-230	81	74-87	985-1135	226-239	221-232	216-228
12340046	Tabitha, B. Y. L.	7	S/G	Aug 26	237	3.5	234-241	98	93-98	1167-1317	224-236	243-264	228-240

Totals For: Reading Goals Survey 6+ IN Version 2

Students:	19				
9 Mean RIT:	220.8	Mean:	221.5	221.7	220.0
Std Dev:	6.3 10	Std Dev:	7.2	10.1	7.6
11 Median RIT:	221	Median:	222	220	221

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7. **Percentile Range:** The range of percentile scores corresponding to the RIT range. Similar to RIT range, if a student were to take the test again soon, the score would fall within this percentile range 68% of the time.
8. **Lexile®Range:** A score (displayed as a 150-point range) resulting from a correlation between NWEA's RIT score and the MetaMetrics® Lexile® scale that helps identify reading material that is at an appropriate difficulty level for an individual student.
9. **Mean RIT:** Average score of students in this class for this content area.
10. **Median RIT:** Middle score of this class for this content area.
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MAP® Reports

Class Report (by RIT Ranges)

Displays class data for current testing term sorted by RIT score.

Class Report - Reading - Spring 2011 - By Test RIT
Southfork Sample School District

School: Southfork Elementary
Teacher:
Class Name: Homeroom 0
Reading Goals Survey 2-5 IN Version 2

Student ID	Name	Grd	Test Type (2)	Test Date	Term	RIT (3)	Std Err (4)	RIT Rng (5)	%ile (6)	%ile Rng (7)	Lexile® Rng (8)	Goal Performance (1): Word Recog / Fluency / Vocab	Reading Comp	Literary Response & Analysis
1300024	Justin O.	5	S/G	Apr 25	SP02	173	3.5	170-177	2	1-3	61-161	170-182	165-178	165-177
1300571	Neal A.	5	S/G	Apr 25	SP02	183	3.7	179-187	5	4-7	250-350	184-197	179-192	163-179
1300557	Andrew R	5	S/G	Apr 25	SP02	195	3.3	192-198	15	12-19	460-560	185-197	201-215	179-192
1300946	Chris C.	5	S/G	Apr 25	SP02	196	3.3	193-199	16	13-20	478-578	194-205	191-203	185-197
1300780	William A	5	S/G	Apr 25	SP02	200	3.3	197-203	22	16-28	542-642	194-205	198-210	189-201
1300866	John P.	5	S/G	Apr 25	SP02	205	3.3	202-208	32	24-40	634-734	198-210	196-208	202-214
50000614	Thomas R	5	S/G	Apr 25	SP02	205	3.4	202-208	32	24-40	634-734	206-218	192-204	198-210
50001685	Amber N.	5	S/G	Apr 25	SP02	207	3.3	204-210	37	30-47	685-785	195-206	203-215	208-220
50001426	James	5	S/G	Apr 25	SP02	208	3.5	205-212	40	32-50	699-799	205-217	204-216	196-210
50001433	Alisha D.	5	S/G	Apr 25	SP02	208	3.4	205-211	40	32-47	695-795	200-212	213-225	192-206
1301359	Marc T.	5	S/G	Apr 25	SP02	209	3.2	206-212	42	32-50	707-807	205-216	204-215	201-212
1301346	Allison D.	5	S/G	Apr 25	SP02	210	3.4	207-213	45	37-56	739-839	203-214	200-212	210-223
1101274	Shelby N	5	S/G	Apr 25	SP02	214	3.3	211-217	56	47-65	804-904	205-216	212-224	208-220
50001639	April N.	5	S/G	Apr 25	SP02	217	3.2	214-220	65	56-73	857-957	213-224	216-228	204-216
1300772	Sydney K	5	S/G	Apr 25	SP02	220	3.2	217-223	73	62-81	904-1004	216-227	211-223	215-226
50000903	Tyler B.	5	S/G	Apr 26	SP02	223	3.4	220-226	81	73-89	973-1073	225-237	218-229	210-223
1300628	Susannah E	5	S/G	Apr 25	SP02	223	3.3	220-226	81	73-89	973-1073	219-230	220-232	214-226
50000305	Tyler C.	5	S/G	Apr 25	SP02	224	3.4	221-227	83	76-90	992-1092	219-230	214-225	224-236
1300578	Chelsea N.	5	S/G	Apr 25	SP02	228	3.3	225-231	90	85-94	1053-1153	222-233	222-234	222-233
1300838	Sarah E.	5	S/G	Apr 25	SP02	228	3.3	225-231	90	85-95	1063-1163	223-235	219-231	226-237
50001420	Raymond D	5	S/G	Apr 25	SP02	228	3.4	225-231	90	83-94	1050-1150	216-228	225-237	225-237
1301352	Grant D.	5	S/G	Apr 25	SP02	229	3.3	226-232	92	85-95	1065-1165	229-241	212-224	227-239
1300760	Justin M.	5	S/G	Apr 25	SP02	232	3.3	229-235	95	92-98	1133-1233	227-239	224-235	229-240
1300563	Taylor G.	5	S/G	Apr 25	SP02	234	3.4	231-237	97	93-98	1157-1257	227-238	230-243	226-238
1300517	Randall E	5	S/G	Apr 25	SP02	239	3.6	235-243	99	97-99	1247-1347	230-242	224-236	245-266
1301377	Anna L.	5	S/G	Apr 25	SP02	239	4.0	235-243	99	97-99	1253-1353	232-245	228-241	237-252
											High	13	14	11
											Avg	6	6	7
											Low	7	6	8
											Mean	215.1	214.5	214.0
											Median	216	218	215
											Std Dev	16.4	15.5	20.8

Totals For: Reading

Students with current, valid scores	26
(9) Mean RIT	214.5
Median RIT (10)	216
(11) Std Dev	16.7

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2. **Test Type:** S/G - Survey w/ Goals; SUR - Survey
3. **RIT Score:** The student's overall scale score on the test.
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6. **Percentile Rank:** The percentage of students in the national norms group for this grade that this student's score equaled or exceeded.
7. **Percentile Range:** The range of percentile scores corresponding to the RIT range. Similar to RIT range, if a student were to take the test again soon, the score would fall within this percentile range 68% of the time.
8. **Mean RIT:** Average score of students in this class for this content area.
9. **Median RIT:** Middle score of this class for this content area.
10. **Standard Deviation:** Indicates the variability of RIT scores within this group. A larger standard deviation generally reflects a wider range of scores and achievement within a class.
11. The gray rows illustrate the student's historical test results for the same test taken in prior grades and/or terms. Historical data is not displayed in the Goal Performance area.

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MAP® Reports

Class Report (by Student Name)

Displays class data for current and historical testing terms sorted alphabetically.

Class Report - Language Usage - Spring 2011 - By Student Name
NWEA Sample District

School: Eastland Junior High
Teacher: Farmer, Farmer
Class Name: 66 Farmer Grade7 ALL
Language Goals Survey IN Version 2
(Small Group Summary Display is ON)

Student ID	Name	Grd	Test Type (2)	Test Date	Term	RIT (3)	Std Err (4)	RIT Rng (5)	%ile (6)	%ile Rng (7)	Goal Performance (1): Writing Strategies & Skills	Conventions Grammar & Usage	Conventions Mechanics of Writ
12341048	Victoria, K. E. D.	7	S/G	Aug 26	FA03	215	2.9	212-218	45	36-54			
12341048	Victoria, K. E. D.	6	S/G	Apr 15	SP03	212	3.5	209-216	36	26-45			
12341048	Victoria, K. E. D.	6	S/G	Aug 28	FA02	205	2.9	202-208	26	19-33			
12341119	Walter, K. N. A.	7	S/G	Apr 20	SP04	239	3.4	236-242	96	92-98	243-264	230-241	228-239
12341119	Walter, K. N. A.	7	S/G	Aug 26	FA03	235	3.0	232-238	96	93-98			
12341119	Walter, K. N. A.	6	S/G	Apr 15	SP03	237	3.1	234-240	97	95-98			
12341119	Walter, K. N. A.	6	S/G	Aug 30	FA02	235	3.2	232-238	98	95-99			
12340468	Yuriria, D. E. M.	7	S/G	Apr 20	SP04	230	2.9	227-233	82	74-89	227-237	228-238	221-231
12340468	Yuriria, D. E. M.	7	S/G	Aug 26	FA03	221	2.9	218-224	65	54-75			
12340468	Yuriria, D. E. M.	6	S/G	Apr 22	SP03	218	2.9	215-221	55	45-64			
12340468	Yuriria, D. E. M.	6	S/G	Aug 22	FA02	215	2.9	212-218	54	45-64			
12341183	Zachary, M. L.	7	S/G	Apr 20	SP04	201	2.9	198-204	10	7-13	206-217	182-194	197-207
12341183	Zachary, M. L.	7	S/G	Aug 26	FA03	204	2.9	201-207	18	13-24			
12341183	Zachary, M. L.	6	S/G	Apr 16	SP03	187	3.0	184-190	3	2-4			

(11)

Totals For: Language Usage

Students with current, valid scores	130	High	72	64	67
(8) Mean RIT	223.3	Avg	32	38	32
Median RIT	225 (9)	Low	26	28	31
(10) Std Dev	10.7	Mean	224.0	223.3	223.3
		Median	226	224	225
		Std Dev	11.4	12.6	11.4

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1. **Column Headings in gray:** These are to be used when target term testing is complete. These columns allow teachers to observe how students have performed in relation to their projected growth.
2. **Test RIT:** The student's overall scale score on the current test.
3. **Standard Error of Measurement:** An estimate of the precision of the achievement (RIT) scores. The smaller the standard error, the more precise the achievement estimate is.
4. **Growth Projection:** Mean growth that was observed in the latest NWEA norming study for students who had the same starting RIT score.
5. **Projected RIT:** The minimum RIT score the student would attain if their Growth Projection was met (starting RIT plus Growth Projection).
6. **Summary statistics appearing in gray:** These are to be used when target term testing is complete. These statistics will allow teachers to quickly observe class performance in an aggregate form.
7. **Count of Current Valid Tests:** Count of students in the class who have a valid score for the term.
8. **Mean RIT:** Average RIT score of students in this class.
9. **Median RIT:** Middle RIT score of this class.
10. **Standard Deviation:** Indicates the variability of RIT scores within this group. A larger standard deviation generally reflects a wider range of scores and achievement within a class.

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MAP® Reports

Achievement Status and Growth Projection Report (ASG)

Displays a summary of initial term test scores and a suggested amount of reasonable anticipated growth based on the student's initial term test scores. The anticipated growth projections are calculated using the latest NWEA norming study.

Achievement Status and Growth Projection Report
Spring 2011 to Spring 2012 - Mathematics
NWEA Sample District 2

School: El Paso Middle School
Teacher: Aguirre Salazar, Krystian N.
Class Name: S110024 AguirreSalazar Access7 8
Optional Group: None Selected

Mathematics

Student ID	Name	SP11 Grd	Date	Test Type	SP11 Test RIT	SP11 Std Err	SP12 Test RIT	SP12 Std Err	Growth Std Err	SP12 Growth Projection	SP12 Projected RIT	Growth Projection Met Index
S11001343	ALVAREZ ALVARENGA	7	4/27/11	S/G	234	2.9				5	239	
S11000647	ARTHUR, ALICEA A.	7	4/25/11	S/G	233	3.1				5	238	
S11000720	BATSON, CAROLINA A.	7	4/27/11	S/G	226	3.0				5	231	
SF06000057	BENBENEK, DAVIL	7	5/11/11	S/G	196	2.9				5	201	
S11000644	BURGAMY, FENNATH H	7	5/6/11	S/G	227	3.0				5	232	
S11000699	ESKOLA, MONET T.	7	5/6/11	S/G	229	2.9				5	234	
S11000653	GAERTE, NICKOL L.	7	4/27/11	S/G	233	3.4				5	238	
S11002018	HILBRUNER, RAURIE E	7	4/27/11	S/G	225	3.0				5	230	
S11000671	LOY, MEKIAL L.	7	5/6/11	S/G	213	3.0				5	218	
S11000685	LOZOS, SHREEYA A.	7	5/6/11	S/G	250	3.0				5	255	
S11000724	PAULNITZ, SRIANISH H	7	4/27/11	S/G	227	3.1				5	232	
S11000714	SOTO-AVINA, GUTHRI	7	4/27/11	S/G	229	2.9				5	234	
S11000697	STROMQUIST, GALA A.	7	5/11/11	S/G	210	3.2				5	215	

Subject Summary:
Mathematics

Count of Students with Valid Beginning and Ending Term Scores	
Count of Students who Met or Exceeded their Projected RIT	
Percentage of Students who Met or Exceeded their Projected RIT	
Overall Percentage of Projected RIT Met or Exceeded	
Count of Students with INVALID Spring 2011 Test Scores	0
Count of Students with VALID Spring 2011 Test Scores	13
Spring 2011 Mean RIT	225.5
Spring 2011 Median RIT	227
Spring 2011 Standard Deviation	13.2

*(Small Group Summary Display is OFF)

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1. **Growth Standard Error:** Amount of measurement error associated with the term-to-term growth. If the student could be tested again over the same period with comparable tests, there would be about a 68% chance that term-to-term growth would fall within a range defined by the term-to-term growth plus and minus the Growth Standard Error.
2. **Growth Projection:** Mean growth that was observed in the latest NWEA norming study for students who had the same starting RIT score.
3. **Projected RIT:** The minimum RIT score the student would attain if their Growth Projection was met (starting RIT plus Growth Projection).
4. **Growth Projection Met:** Indicates YES if the student's term-to-term growth was equal to or exceeded the Growth Projection. NO if the growth was less than the Growth Projection.
5. **Growth Index:** The RITs by which the student exceeded the Projected RIT (plus values), fell short of the Projected RIT (minus values), or exactly met the Projected RIT (0).
6. **Count of Students With Valid Beginning and Ending Test Scores:** The number of students on which all group growth statistics are based.
7. **Count of Students Who Met or Exceeded their Projected RIT:** The number of students with a Growth Index Value greater than or equal to zero.
8. **Percentage of Students who Met or Exceeded Their Projected RIT:** The percentage of students with a Growth Index Value greater than or equal to zero.
9. **Overall Percentage of Projected RIT Met or Exceeded:** The total student growth divided by the total growth projection expressed as a percentage. Shows the proportion of the overall RIT growth projections achieved by the students. Performance of 100% is considered average, meaning the student growth equaled the projections. Use in conjunction with the percentage of Students who Met or Exceeded their Projected RIT.

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MAP® Reports

Achievement Status and Growth Summary Report (ASG)

Displays each student's term-to-term growth and shows how that growth relates to the student's growth projections. Growth projections are developed based on the latest NWEA norming study.

Achievement Status and Growth Summary Report
Fall 2010 to Spring 2011 - Reading
NWEA Sample District 2

School: El Paso Middle School
Teacher: Aguirre Salazar, Krystian N.
Class Name: S110024 Aguirre Salazar Access7 8
Optional Group: None Selected

Reading

Student ID	Name	SP11 Grd	Date	Test Type	FA10 Test RIT	FA10 Std Err	SP11 Test RIT	SP11 Std Err	Growth Std Err (1)	SP11 Growth Projection (2)	SP11 Projected RIT (3)	Growth Projection Met (4)	Growth Index (5)
S11001343	ALVAREZ ALVARENGA	7	4/26/11	S/G	209	3.3	222	3.4	4.7	4	213	Yes	9
S11000647	ARTHUR, ALICEA A.	7	4/26/11	S/G	224	3.3	240	3.4	4.7	3	227	Yes	13
S11000720	BATSON, CAROLINA A.	7	4/26/11	S/G	222	3.4	228	3.3	4.7	3	225	Yes	3
SF06000057	BENBENEK, DAVI I.	7	4/26/11	S/G	206	3.3	199	3.4	4.7	4	210	No	-11
S11001013	BINNING, CADI I.		9/22/10		213	3.4				4	217		
S11000644	BURGAMY, FENNATH H	7	4/26/11	S/G	213	3.3	225	3.3	4.7	4	217	Yes	8
S11000699	ESKOLA, MONET T.	7	4/26/11	S/G	206	3.3	209	3.4	4.7	4	210	No	-1
S11000653	GAERTE, NICKOL L.	7	4/26/11	S/G	218	3.3	215	3.3	4.7	3	221	No	-6
S11002018	HILBRUNER, RAURIE E	7	4/27/11	S/G	209	3.3	210	3.3	4.7	4	213	No	-3
S11000755	HOOPER, MONICA A.		9/22/10		227	3.4				3	230		
S11000676	LOBATO III, SHYIDA A.		9/22/10		221	3.4				3	224		
S11000671	LOY, MEKIAL L.	7	4/26/11	S/G	206	3.3	206	3.3	4.7	4	210	No	-4
S11000685	LOZOS, SHREEYA A.	7	4/26/11	S/G	230	3.3	228	3.4	4.7	3	233	No	-5
S11001162	LYNGDAL, ARDIENNE E		9/22/10		229	3.3				3	232		
S11000696	PATTISON, MICHALE E.		10/5/10		200	3.2				4	204		
S11000724	PAULNITZ, SRIANISH H	7	4/27/11	S/G	210	3.3	220	3.4	4.7	4	214	Yes	6
S11000714	SOTO-AVINA, GUTHRI	7	4/26/11	S/G	205	3.4	208	3.3	4.7	4	209	No	-1
S11000697	STROMQUIST, GALA A.	7	5/11/11	S/G	224	3.3	222	3.2	4.6	3	227	No	-5
S11000749	VEDVIK, CONOR R.		9/22/10		230	3.3				3	233		
S11000859	YELLOWHORSE, JONA		9/22/10		220	3.3				3	223		

Subject Summary:
Reading

(6) Count of Students with Valid Beginning and Ending Term Scores	13
Count of Students who Met or Exceeded their Projected RIT (7)	5
(8) Percentage of Students who Met or Exceeded their Projected RIT	38.5 %
(9) Overall Percentage of Projected RIT Met or Exceeded	105.4 %
Count of Students with INVALID Spring 2011 Test Scores	0
Count of Students with VALID Spring 2011 Test Scores	13
Spring 2011 Mean RIT	217.8
Spring 2011 Median RIT	220
Spring 2011 Standard Deviation	11.3

*(Small Group Summary Display is OFF)

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1. **Student Score Range:** The middle number is the student's **RIT Score**. The numbers on either side define the **RIT Range**. If a student took the test again relatively soon, the score would fall within this range about 68% of the time.
2. **District Average RIT:** The average RIT score for all students in the school district in the same grade who were tested at the same time as this student.
3. **Norm Group Average:** The average score of students who were in the same grade and tested in the same term as observed in the latest NWEA norming study.
4. **Student Growth:** The actual growth in RIT points made between the two terms in the growth comparison period.
5. **Typical Growth:** The average growth of students who were in the same grade and began the growth comparison period at a similar achievement level as observed in the latest NWEA norming study.
6. **Goal Performance:** Each goal area included in the test is listed along with a goal strand RIT range or descriptive adjective of the students score.
7. **Lexile® Range:** A score (displayed as a 150-point range) resulting from a correlation between NWEA's RIT score and the MetaMetrics® Lexile® scale that helps identify reading material that is at an appropriate difficulty level for an individual student.

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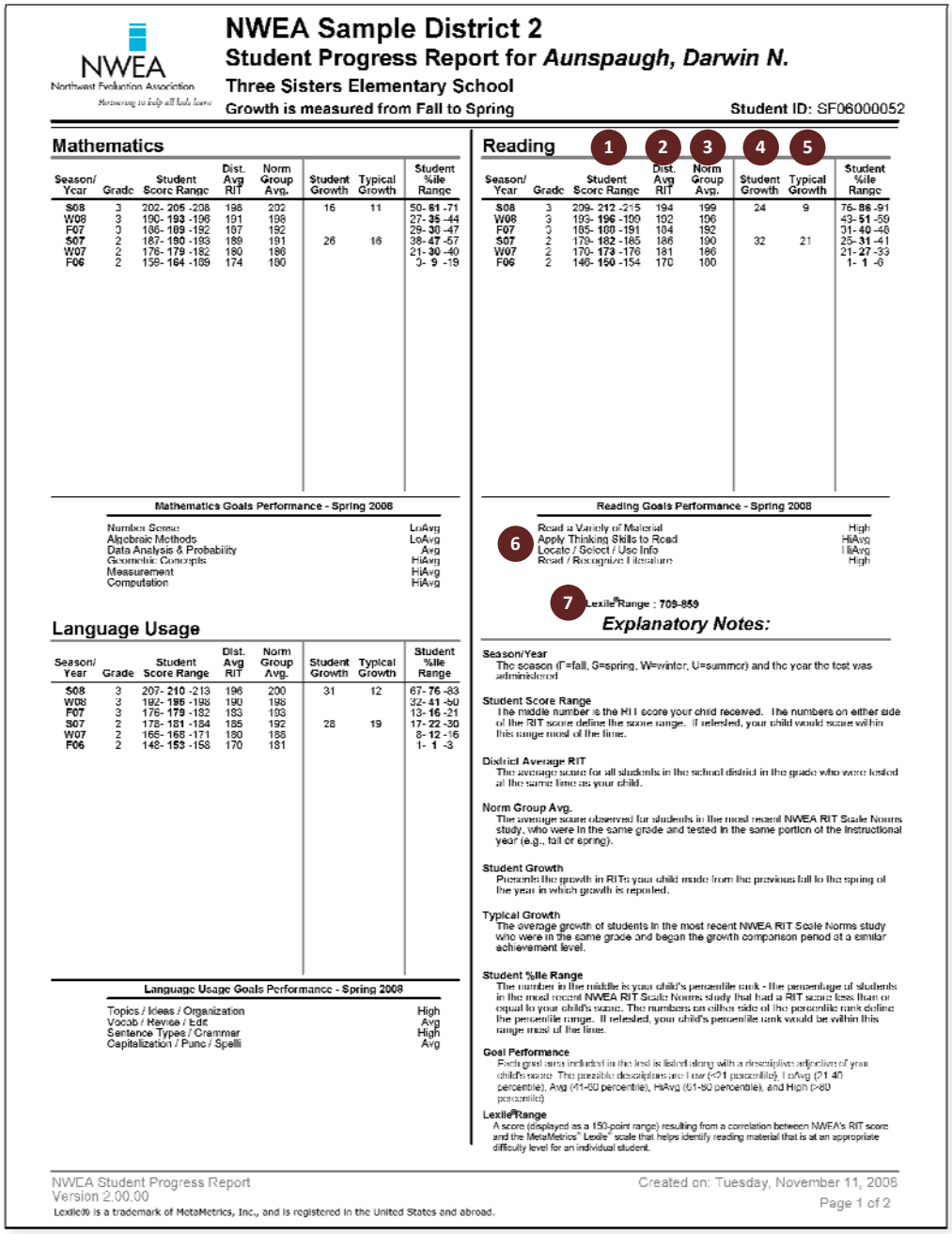
MAP® Reports

Online Individual Student Progress Report

(Text Format)

Displays student scores as compared to district average and NWEA norm group average in text format.



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NWEA Sample District 2
Student Progress Report for *Aunspaugh, Darwin N.*
Three Sisters Elementary School
Growth is measured from Fall to Spring
Student ID: SF06000052

Mathematics

Season/ Year	Grade	Student Score Range	Dist. Avg RIT	Norm Group Avg.	Student Growth	Typical Growth	Student %ile Range
S08	3	202- 205 -208	196	202	16	11	50- 61 -71
W08	3	190- 193 -196	191	198			27- 35 -44
F07	3	186- 189 -192	187	192			29- 30 -47
S07	2	187- 190 -193	189	191	26	16	38- 47 -57
W07	2	176- 179 -182	180	186			21- 30 -40
F06	2	159- 164 -169	174	180			0- 9 -19

Mathematics Goals Performance - Spring 2008

Number Sense	LoAvg
Algebraic Methods	LoAvg
Data Analysis & Probability	Avg
Geometric Concepts	HiAvg
Measurement	HiAvg
Computation	HiAvg

Reading (1 2 3 4 5)

Season/ Year	Grade	Student Score Range	Dist. Avg RIT	Norm Group Avg.	Student Growth	Typical Growth	Student %ile Range
S08	3	209- 212 -215	194	199	24	9	76- 86 -91
W08	3	193- 196 -199	192	196			43- 51 -59
F07	3	185- 188 -191	184	192			31- 40 -48
S07	2	179- 182 -185	186	190	32	21	25- 31 -41
W07	2	170- 173 -176	181	186			21- 27 -33
F06	2	146- 150 -154	170	180			1- 1 -6

Reading Goals Performance - Spring 2008

Read a Variety of Material	High
Apply Thinking Skills to Read	HiAvg
Locate / Select / Use Info	HiAvg
Read / Recognize Literature	High

Lexile® Range : 709-859

Explanatory Notes:

Season/Year
The season (F=fall, S=spring, W=winter, U=summer) and the year the test was administered

Student Score Range
The middle number is the RIT score your child received. The numbers on either side of the RIT score define the score range. If retested, your child would score within this range most of the time.

District Average RIT
The average score for all students in the school district in the grade who were tested at the same time as your child.

Norm Group Avg.
The average score observed for students in the most recent NWEA RIT Scale Norms study, who were in the same grade and tested in the same portion of the instructional year (e.g., fall or spring).

Student Growth
Presents the growth in RITs your child made from the previous fall to the spring of the year in which growth is reported.

Typical Growth
The average growth of students in the most recent NWEA RIT Scale Norms study who were in the same grade and began the growth comparison period at a similar achievement level.

Student %ile Range
The number in the middle is your child's percentile rank - the percentage of students in the most recent NWEA RIT Scale Norms study that had a RIT score less than or equal to your child's score. The numbers on either side of the percentile rank define the percentile range. If retested, your child's percentile rank would be within this range most of the time.

Goal Performance
Each goal area included in the test is listed along with a descriptive adjection of your child's score. The possible descriptions are Low (<21 percentile), LoAvg (21-40 percentile), Avg (41-60 percentile), HiAvg (61-80 percentile), and High (>80 percentile)

Lexile® Range
A score (displayed as a 150-point range) resulting from a correlation between NWEA's RIT score and the MetaMetrics® Lexile® scale that helps identify reading material that is at an appropriate difficulty level for an individual student.

Language Usage

Season/ Year	Grade	Student Score Range	Dist. Avg RIT	Norm Group Avg.	Student Growth	Typical Growth	Student %ile Range
S08	3	207- 210 -213	196	200	31	12	67- 76 -83
W08	3	192- 195 -198	190	198			32- 41 -50
F07	3	176- 179 -182	183	193			13- 16 -21
S07	2	178- 181 -184	185	192	28	19	17- 22 -30
W07	2	165- 168 -171	180	186			8- 12 -16
F06	2	148- 153 -158	170	181			1- 1 -3

Language Usage Goals Performance - Spring 2008

Topics / Ideas / Organization	High
Vocab / Revise / Edit	Avg
Sentence Types / Grammar	High
Capitalization / Punc / Spelli	Avg

NWEA Student Progress Report
Version 2.00.00
Created on: Tuesday, November 11, 2008
Page 1 of 2
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1. **Gx:** The text above each vertical line on the graph represents the student's grade at the same time the test occurred.
2. **Student RIT Score Line:** The RIT score the student received on each growth test. This line may contain a dashed portion following the most recent test event to represent projected growth over the next instructional year. Projected growth is the average fall-to-fall or spring-to-spring RIT growth of students who were in the same grade and began the growth comparison period at a similar achievement level as observed in the most recent NWEA norming study.
3. **District Average RIT Line:** This line represents the average score for all students in the school district in the grade who were tested at the same time.
4. **Norm Group Average Line:** This line represents the average score for students who were in the same grade and tested in the same term as observed in the most recent NWEA norming study.
5. **Goal Performance:** Each goal area included in the test is listed along with a goal strand RIT range or descriptive adjective of the students score.
6. **Lexile® Range:** A score (displayed as a 150-point range) resulting from a correlation between NWEA's RIT score and the MetaMetrics® Lexile® scale that helps identify reading material that is at an appropriate difficulty level for an individual student.

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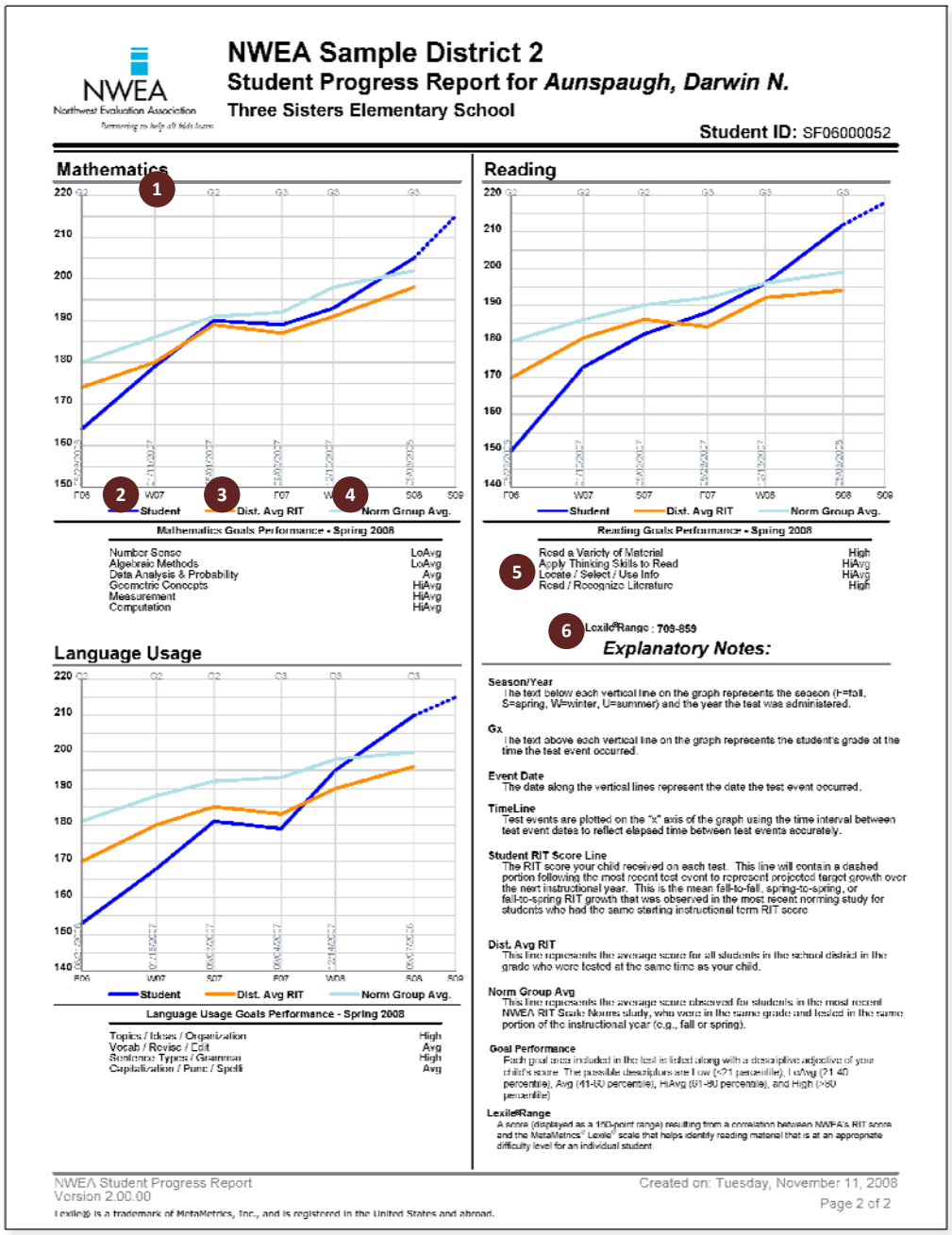
MAP® Reports

Online Individual Student Progress Report

(Graphic Format)

Displays student scores as compared to district average and NWEA norm group average in graphical format.



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1. **Student RIT Score:** The student's overall RIT score on the test
2. **Student RIT Range:** If a student took the test again relatively soon, the score would fall within this range 68% of the time.
3. **Percentile Range:** The range of percentile scores corresponding to the RIT range. Similar to RIT range, if a student were to take the test again soon, the score would fall within this percentile range 68% of the time.
4. **District Average:** The average RIT score for all students in the school district in the same grade who were tested at the same time as the student.
5. **Goal Performance:** Each goal area included in the test is listed along with a goal strand RIT range or descriptive adjective of the student's score.
6. **Norm Group Average:** The average score observed for students in the latest NWEA norming study.
7. **Lexile® Range:** A score (displayed as a 150-point range) resulting from a correlation between NWEA's RIT score and the MetaMetrics® Lexile® scale that helps identify reading material that is at an appropriate difficulty level for an individual student.

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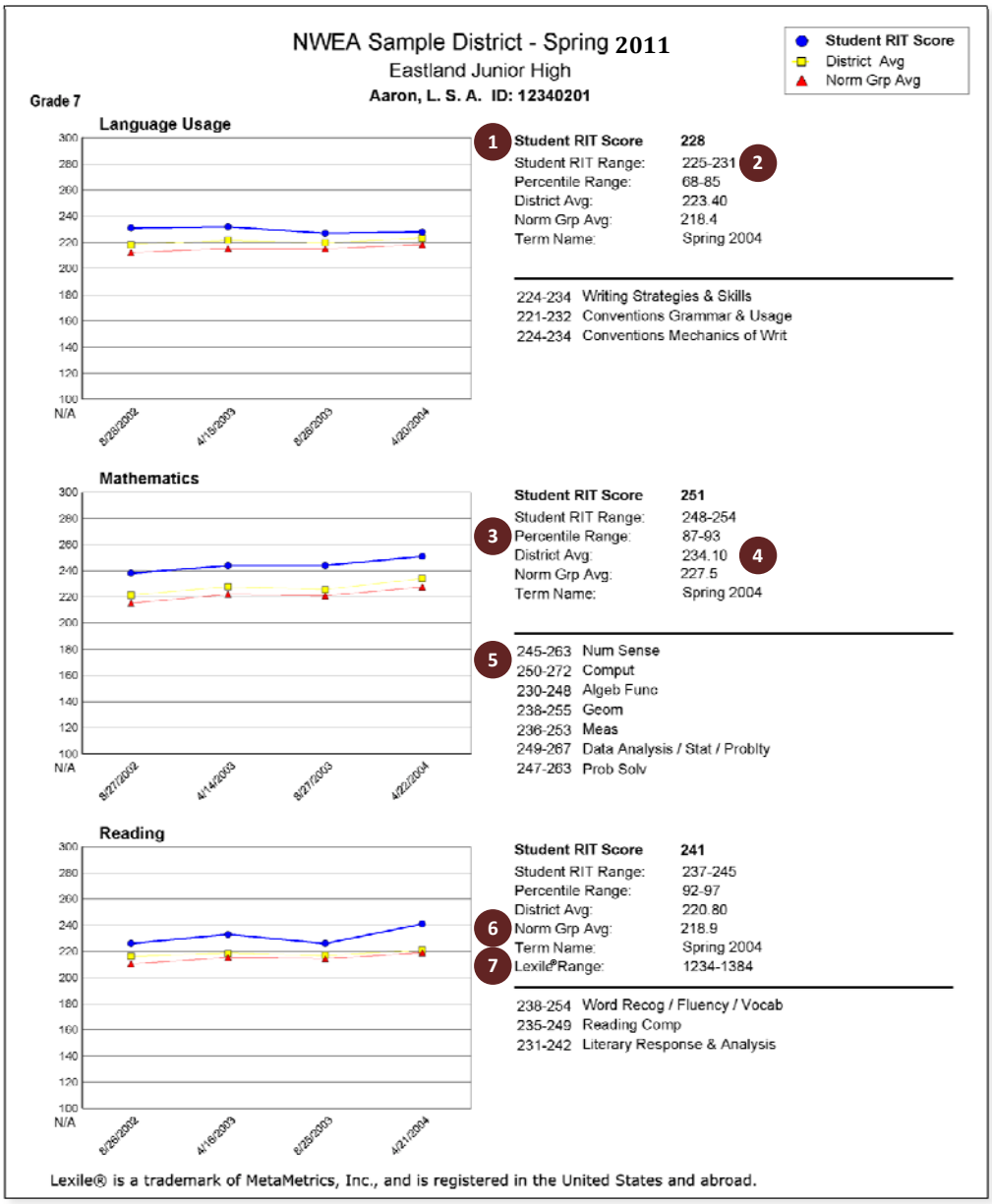
Individual Student Report

Plotted on the graph are the student's RIT score, the district average, and the NWEA norm group average for the subject in which a student was tested.



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1. **Goal Performance:** These columns summarize the students' performance in the goal strands tested in this subject. **Goal Strand RIT Ranges** will display in these columns only if a student took a Survey w/ Goals Test.
2. **Test Type:** S/G - Survey w/ Goals; SUR - Survey
3. **RIT Score:** The student's overall scale score on the test.
4. **Standard Error of Measurement:** An estimate of the precision of the achievement (RIT) scores. The smaller the standard error, the more precise the achievement estimate is.
5. **RIT Range:** If a student took the test again relatively soon, the score would fall within this range about 68% of the time.
6. **Percentile Rank:** The percentage of students in the national norms group for this grade that this student's score equaled or exceeded.
7. **Percentile Range:** The range of percentile scores corresponding to the RIT range. Similar to RIT range, if a student were to take the test again soon, the score would fall within this percentile range 68% of the time.
8. **Mean RIT:** Average score of students in this class for this content area.
9. **Median RIT**: Middle score of this class for this content area.
10. **Standard Deviation:** Indicates the variability of RIT scores within this group. A larger standard deviation generally reflects a wider range of scores and achievement within a class.

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MAP® Reports

Grade Report

Displays student results by school and grade level groups for the most recent test season.

Grade Report - Language Usage - Fall 2011 - By Test RIT
NWEA Sample District

School: Eastland Junior High
Grade: 7
Language Goals Survey IN Version 2

Student ID	Name	Grd	2 Test Type	Test Date	Term	3 RIT	4 Std Err	5 RIT Rng	6 %ile	7 %ile Rng	1 Goal Performance: Writing Strategies & Skills	Conventions Grammar & Usage	Conventions Mechanics of Writ
12340060	Jacob, L. A. J.	7	S/G	Aug 23	FA04	230	3.0	227-233	90	83-94	222-232	226-236	226-237
12340709	Jill, M. A. S.	7	S/G	Aug 23	FA04	230	2.9	227-233	90	83-94	228-237	224-235	223-233
12341447	Taylor, J. A. D.	7	S/G	Aug 23	FA04	230	3.0	227-233	90	83-94	224-234	228-238	223-233
12340013	Holly, D. N. J.	7	S/G	Aug 23	FA04	231	3.1	228-234	91	86-95	229-240	222-233	225-235
12340681	Kyann, D. N. M.	7	S/G	Aug 23	FA04	231	3.0	228-234	91	86-95	226-236	222-232	229-240
12340185	Wesley, T. S. C.	7	S/G	Aug 23	FA04	231	2.9	228-234	91	88-95	227-237	221-231	231-242
12340732	Donnalisha, Z. Y	7	S/G	Aug 23	FA04	232	3.0	229-235	93	88-96	226-236	219-229	236-249
12340267	Joshua, B. N. D.	7	S/G	Aug 23	FA04	232	3.0	229-235	93	88-96	224-234	224-234	234-247
12340279	Tyree, N. N. L.	7	S/G	Aug 23	FA04	233	3.0	230-236	94	90-97	218-229	234-246	230-242
12340220	Aaron, R. N. M.	7	S/G	Aug 23	FA04	234	3.1	231-237	95	91-97			
12341046	Nayeli, A. A. L.	7	S/G	Aug 23	FA04	234	3.1	231-237	95	91-97	228-237	227-237	234-247
12340453	Katlynne, K. Y. M	7	S/G	Aug 23	FA04	235	3.0	232-238	96	93-98	225-235	235-246	231-242
12340046	Tabitha, B. Y. L.	7	S/G	Aug 23	FA04	235	3.0	232-238	96	93-98	235-246	234-246	221-231
12340194	Eb'Von, B. Y. E.	7	S/G	Aug 23	FA04	237	3.1	234-240	97	95-98	231-240	230-241	235-248
12340125	Anna, M. L. N.	7	S/G	Aug 23	FA04	238	3.1	235-241	98	96-99	237-247	233-244	229-239
12340771	Brittany, S. A. R.	7	S/G	Aug 23	FA04	238	3.0	235-241	98	96-99	231-241	239-251	229-240
12340017	Kolby, M. E. N.	7	S/G	Aug 23	FA04	238	3.1	235-241	98	96-99	235-245	231-242	232-243
12340393	Stacia, J. E. C.	7	S/G	Aug 23	FA04	238	3.1	235-241	98	96-99	231-241	235-246	233-245
12341059	Alisha, M. W. R.	7	S/G	Aug 23	FA04	239	3.2	236-242	98	97-99	226-236	242-257	236-249

Grade 7 Totals For: Language Usage

Count of valid, current term test events	113	High	62	64	57
8 Mean RIT	220.7	Avg	34	27	37
Median RIT	222 9	Low	17	22	19
10 Std Dev	10.6	Mean	220.6	221.0	220.9
		Median	222	223	222
		Std Dev	11.2	12.1	11.7

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1. **Goal Areas:** These columns show the students' average performance and standard deviation in the goal strands (subjects) in each subject.
2. **Test Taken:** Summary results are grouped by the subject and test taken.
3. **Student Count:** The total number of students with valid scores included in summary data.
4. **Mean RIT:** Average score of students in this class for this content area.
5. **Standard Deviation:** Indicates the variability of RIT scores within this group. A larger standard deviation generally reflects a wider range of scores and achievement within a class.
6. **Median RIT**: Middle score of this class for this content area.
7. **Optional Group:** Summary results may be disaggregated by gender, ethnicity, or special program.
8. **Area of Relative Concern:** If a score is ***bold-italic***, it represents a score that is 3 or more RIT points below your district's overall mean for the respective grade level and subject area.
9. **Area of Relative Strength in Performance:** If a score is in **bold-underlined**, the score is 3 or more RIT points above a district's overall mean for the respective grade level and subject area.

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MAP® Reports

District Summary Report by Grade

Summarizes district performance by grade for the most recent test season.

District Summary Report by Grade - Fall 2011
NWEA Sample District

Mathematics

Math Goals Survey 6+ IN Version 2

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Num Sense Mean	Num Sense Std Dev	Comput Mean	Comput Std Dev	Algeb Func Mean	Algeb Func Std Dev	Geom Mean	Geom Std Dev	Meas Mean	Meas Std Dev	Data Analysis / Stat / Problty Mean	Data Analysis / Stat / Problty Std Dev	Prob Solv Mean	Prob Solv Std Dev
Optional Group: None																			
Fall 2004	7					227.0	16.1	225.3	16.6	224.2	14.6	227.7	16.7	225.7	17.7	229.6	17.2	226.4	16.4
Spring 2004	7	132	234.1	14.6	235	236.4	20.3	235.8	17.9	**237.1**	16.5	**237.3**	16.8	231.5	18.6	235.2	16.8	***229.3***	17.6
Fall 2003	7	123	225.7	14.7	226	**228.7**	20.5	224.6	15.5	225.3	14.2	**229.5**	15.7	224.0	18.5	225.3	17.9	***222.5***	20.7
Spring 2003	7	121	231.1	18.4	233	233.2	21.3	232.9	22.2	232.1	18.6	232.9	20.1	229.8	20.1	231.2	22.1	***226.9***	20.7
Fall 2002	7	110	225.4	15.1	227	227.5	19.9	225.4	18.4	226.0	16.2	**228.8**	17.1	***221.4***	16.8	225.3	18.9	223.5	19.3
Spring 2002	7	50	230.8	17.2	230	233.1	18.1	230.8	18.5	231.6	18.3	**234.1**	22.6	230.3	18.8	230.8	18.2	***225.4***	22.0
Fall 2001	7	248	227.6	16.5	230	229.7	19.5	**231.7**	21.2	226.4	17.3	226.8	18.8	***223.6***	18.4	**230.9**	21.8	226.5	20.1
Optional Group: None																			
Fall 2004	8	116	235.7	15.0	238	235.0	18.9	233.9	18.0	235.5	16.8	**241.1**	18.1	235.9	18.5	236.3	17.8	233.4	17.6
Spring 2004	8	116	237.3	13.4	237	**240.5**	20.4	238.2	18.5	239.5	16.6	**241.5**	15.3	***233.7***	16.1	238.0	16.7	234.3	15.6
Winter 2004	8	1																	
Fall 2003	8	109	232.5	14.9	235	235.0	19.0	232.9	19.3	232.7	16.1	**236.8**	15.7	230.0	17.3	231.8	17.8	***229.4***	19.7
Spring 2003	8	116	239.0	16.2	242	239.9	20.6	239.0	17.8	239.8	18.3	240.1	19.2	236.6	18.6	239.8	17.9	238.1	20.0
Fall 2002	8	107	236.4	15.8	235	236.0	18.5	239.0	20.7	238.4	18.3	239.0	16.9	***232.7***	17.3	**239.6**	20.3	233.5	18.4
Spring 2002	8	46	244.5	13.9	247	243.9	17.9	**250.6**	21.8	247.2	16.5	246.4	14.5	***240.2***	18.0	246.8	16.0	242.3	15.7
Fall 2001	8	213	236.5	18.5	239	238.3	21.[illegible]	**241.3**	24.2	237.4	21.6	238.6	20.1	***233.6***	22.2	237.2	21.2	***232.6***	22.0
Optional Group: None																			
Fall 2004	9	54	230.9	11.1	231	229.9	16.0	229.3	13.4	**234.4**	15.8	**235.7**	14.5	229.3	16.2	229.6	16.8	228.8	14.0

Math Goals Survey 2-5 IN Version 2

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Num Sense Mean	Num Sense Std Dev	Comput Mean	Comput Std Dev	Algeb Func Mean	Algeb Func Std Dev	Geom Mean	Geom Std Dev	Meas Mean	Meas Std Dev	Data Analysis / Stat / Problty Mean	Data Analysis / Stat / Problty Std Dev	Prob Solv Mean	Prob Solv Std Dev

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1. **Goal Areas:** These columns show the students' average performance and standard deviation in the goal strands (subjects) in each subject.
2. **Test Taken:** Summary results are grouped by the subject and test taken.
3. **Student Count:** The total number of students with valid scores included in summary data.
4. **Mean RIT:** Average score of students in this class for this content area.
5. **Standard Deviation:** Indicates the variability of RIT scores within this group. A larger standard deviation generally reflects a wider range of scores and achievement within a class.
6. **Median RIT**: Middle score of this class for this content area.
7. **Area of Relative Concern:** If a score is ***bold-italic***, it represents a score that is 3 or more RIT points below your district's overall mean for the respective grade level and subject area.

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MAP® Reports

District Summary Report by School

Summarizes district performance by school for the most recent test season.

District Summary Report by School - Fall 2011
NWEA Sample District

Language Usage
Johnson Elementary

Language Goals Survey IN Version 2 (2)

Term	Grade	Student Count (3)	Mean RIT (4)	Std Dev (5)	Median (6)	Writing Strategies & Skills (1) Mean	Writing Strategies & Skills Std Dev	Conventions Grammar & Usage Mean	Conventions Grammar & Usage Std Dev	Conventions Mechanics of Writ Mean	Conventions Mechanics of Writ Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Fall 2004	2																		
Spring 2004	2	30	195.2	16.4	199	192.8	16.8	195.2	17.3	197.3	17.1								
Fall 2004	3	19	195.3	16.4	198	195.2	16.0	195.8	19.1	194.9	16.6								
Spring 2004	3	37	206.3	10.1	204	205.1	10.4	208.2	12.6	205.5	11.0								
Fall 2003	3	30	193.3	15.7	197	192.6	17.7	194.4	16.2	192.5	17.0								
Fall 2004	4	35	204.3	12.0	204	203.9	13.3	205.2	13.9	203.7	12.2								
Spring 2004	4	35	209.4	15.2	213	208.3	15.6	209.9	17.3	210.1	15.3								
Fall 2003	4	22	200.0	16.5	205	198.7	18.3	201.4	17.7	199.9	16.6								
Fall 2004	5	27	214.3	9.4	217	213.8	10.4	215.6	11.0	213.7	9.2								
Spring 2004	5	30	216.1	10.3	215	214.5	11.8	217.5	12.2	216.7	9.8								
Winter 2004	5	1																	
Fall 2003	5	27	209.3	12.5	211	209.6	12.5	210.3	15.6	207.8	11.6								
Fall 2002	5	1																	
Fall 2004	6	27	217.1	10.9	219	216.6	10.8	219.1	12.2	216.2	13.9								
Spring 2004	6	32	223.3	8.7	224	(7) ***220.1***	8.4	224.6	10.0	225.9	12.7								
Fall 2003	6	24	220.3	11.1	221	219.8	10.0	220.8	12.9	220.2	13.7								
Fall 2004	7	30	222.4	9.5	224	221.6	9.8	222.7	11.2	223.3	11.4								
Fall 2003	7	25	225.2	10.8	228	223.4	11.2	226.2	13.1	226.7	11.9								

Kennedy Elementary

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1. **Count:** The number of students with beginning and ending term RIT scores. This is the number on which all other data in the same reporting unit (e.g., grade) are based.
2. **Growth - Mean:** The average change in RIT scores from starting term to ending term (ending minus starting RIT)
3. **Growth - Standard Deviation:** The standard deviation of the term-to-term RIT score change. About 68% of the growth scores would be expected to be in one standard deviation below the mean and one standard deviation above the mean.
4. **Growth – Sampling Error:** Amount of measurement error associated with the term-to-term growth. If the group could be tested again over the same period with comparable tests, there would be about a 68% chance that term-to-term growth would fall within a range defined by the term-to-term growth plus and minus the Growth Standard Error.
5. **Mean Growth Projection:** The average of the individual student growth projections. Individual growth projections are defined as the average amount of RIT growth observed for students in the latest NWEA norming study who started the year with the same RIT score as the individual student.
6. **Growth Index:** The RITs by which the student exceeded the Projected RIT (plus values), fell short of the Projected RIT (minus values), or exactly met the Projected RIT (0).
7. **Percent of Projection:** This is the total student growth divided by the total of Projected RITs expressed as a percentage. It shows the proportion of the overall RIT growth projections achieved by the students. Performance of 100% is considered average, meaning the student growth equaled the projections. Use in conjunction with the "Percent Meeting Growth Projection."
8. **Count Meeting Growth Projection:** The number of students in this reporting unit that met or exceeded their individual Growth Projection.
9. **Percent Meeting Growth Projection:** The percentage of students in the reporting unit that met their individual Growth Projection.

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MAP® Reports

Student Growth Summary Report

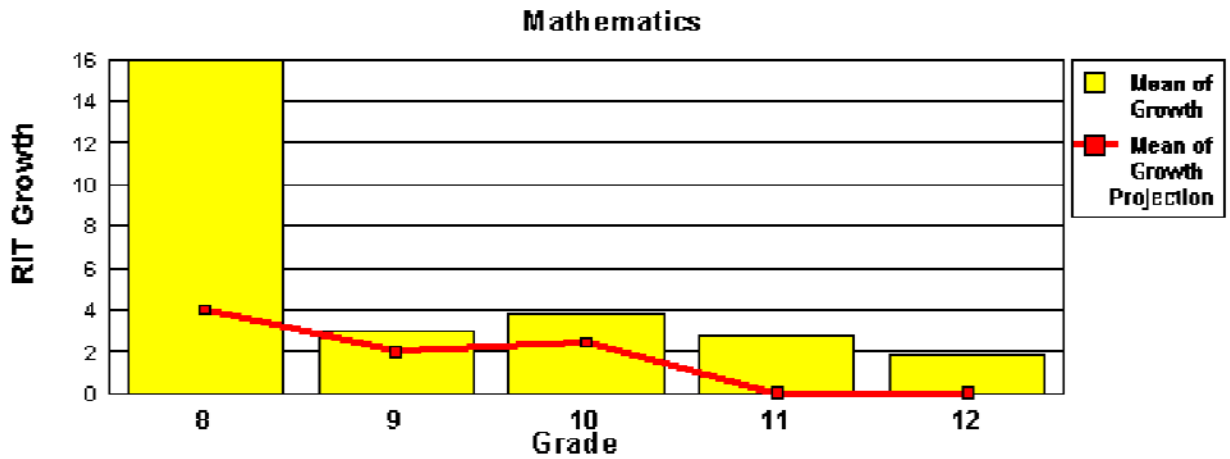
Summarizes the term-to-term growth of all students by school, subject and grade.

Student Growth Summary - Fall 2010 to Spring 2011

District: NWEA Sample District 2
School: Mt. Adams High School

*(Small Growth Summary Display is [illegible])

Mathematics		Fall 2010		Spring 2011		Growth							
Grade (Spring 2011)	Count	Mean RIT	Std Dev	Mean RIT	Std Dev	Mean	Std Dev	Sampling Error	Mean ** Growth Projection	Growth Index	Percent of Projection	Count Meeting Growth Projection	Percent Meeting Growth Projection
Grade 8	2	-	-	-	-	-	-	-	-	-	-	-	-
Grade 9	88	227.0	18.4	229.9	19.4	2.9	7.5	0.8	2.0	1.0	149.4	50	56.8
Grade 10	74	233.3	21.4	237.1	21.2	3.8	8.1	0.9	2.5	1.4	155.5	43	58.1
Grade 11	73	233.7	17.1	236.4	16.8	2.7	7.6	0.9					
Grade 12	5	-	-	-	-	-	-	-					



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1. **Count:** The number of students with beginning and ending term RIT scores. This is the number on which all other data in the same reporting unit (e.g., grade) are based.
2. **Growth - Mean:** The average change in RIT scores from starting term to ending term (ending minus starting RIT)
3. **Growth - Standard Deviation:** The standard deviation of the term-to-term RIT score change. About 68% of the growth scores would be expected to be in one standard deviation below the mean and one standard deviation above the mean.
4. **Growth - Sampling Error:** Amount of measurement error associated with the term-to-term growth. If the group could be tested again over the same period with comparable tests, there would be about a 68% chance that term-to-term growth would fall within a range defined by the term-to-term growth plus and minus the Growth Standard Error.
5. **Mean Growth Projection:** The average of the individual student growth projections. Individual growth projections are defined as the average amount of RIT growth observed for students in the latest NWEA norming study who started the year with the same RIT score as the individual student.
6. **Growth Index:** The RITs by which the student exceeded the Projected RIT (plus values), fell short of the Projected RIT (minus values), or exactly met the Projected RIT (0).
7. **Percent of Projection:** This is the total student growth divided by the total of Projected RITs expressed as a percentage. It shows the proportion of the overall RIT growth projections achieved by the students. Performance of 100% is considered average, meaning the student growth equaled the projections. Use in conjunction with the "Percent Meeting Growth Projection."
8. **Count Meeting Growth Projection:** The number of students in this reporting unit that met or exceeded their individual Growth Projection.
9. **Percent Meeting Growth Projection:** The percentage of students in the reporting unit that met their individual Growth Projection.

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MAP® Reports

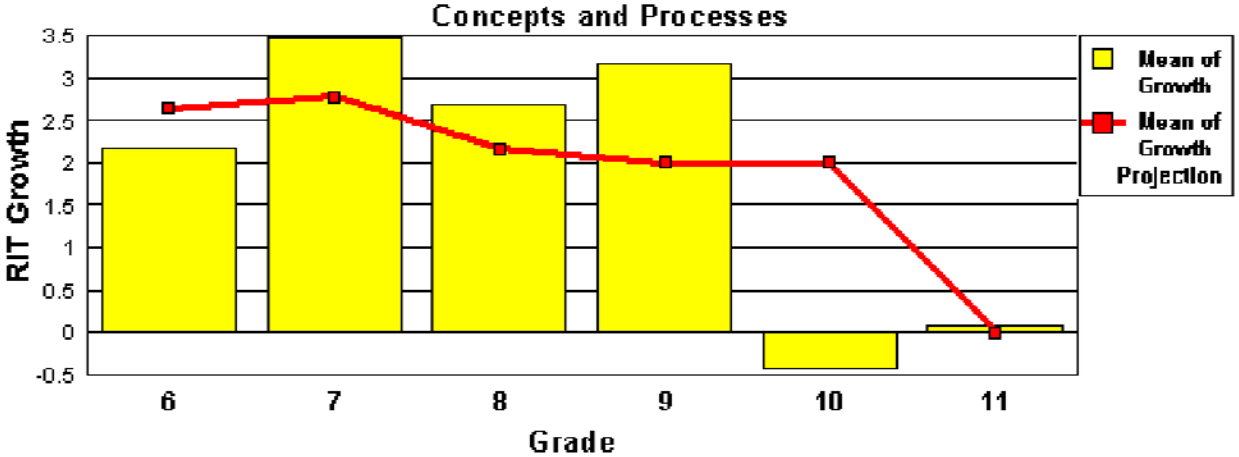
Student Growth District Summary Report

Aggregates all schools' term-to-term growth statistics by subject and grade.

Student Growth District Summary - Fall 2010 to Spring 2011

District: NWEA Sample District 2

Concepts and Grade (Spring 2011)	1 Count	Fall 2010 Mean RIT	Fall 2010 Std Dev	Spring 2011 Mean RIT	Spring 2011 Std Dev	2 Growth Mean	3 Growth Std Dev	4 Growth Sampling Error	5 Mean** Growth Projection	6 Growth Index	7 Percent of Projection	8 Count Meeting Growth Projection	9 Percent Meeting Growth Projection
Grade 6	84	200.7	10.6	202.9	10.0	2.2	8.1	0.9	2.6	-0.5	82.4	46	54.8
Grade 7	100	203.1	11.3	206.6	9.9	3.5	8.6	0.9	2.8	0.7	125.2	52	52.0
Grade 8	73	209.0	8.2	211.7	8.9	2.7	7.1	0.8	2.2	0.5	124.7	37	50.7
Grade 9	92	208.9	13.1	212.1	12.2	3.2	8.5	0.9	2.0	1.2	158.7	56	60.9
Grade 10	77	214.4	14.4	214.0	13.9	-0.4	8.7	1.0	2.0	-2.4	-22.1	33	42.9
Grade 11	74	212.7	9.8	212.8	12.9	0.1	8.3	1.0					



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